

# ELEVATE

NEW YORK



# IMPACT REPORT

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## 2021-2022

# OUR MISSION

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Elevate New York builds long-term, life-changing relationships with youth, equipping them to thrive and contribute to their community. Our vision is to empower generations of thriving leaders.

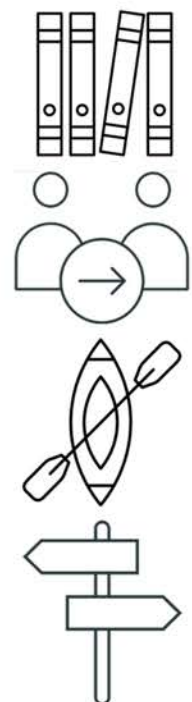
We believe

- every child is of great worth and has the desire and potential for success.
- long-term, 24/7/365 relationships with a caring adult have positive proven outcomes in the lives of our youth.
- a holistic approach is essential for a strong and healthy future for our youth.
- full-time, salaried, teacher mentors who come from similar backgrounds as the students have high capacity for positive influence.
- servant leadership, leading from a posture of selflessness and service, is the foundation for leadership.
- in the intrinsic dignity of every person to act accordingly.
- that working in collaboration yields the best long-term results , acknowledging that the complex work in our community cannot be done single-handedly. Aligning efforts ensures that we are all stronger and more successful.

# OUR PROGRAM

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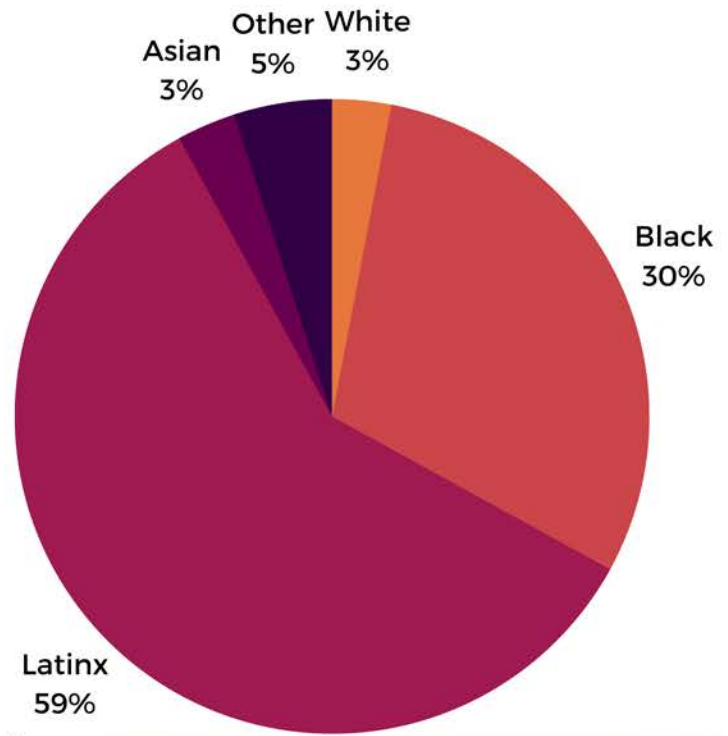
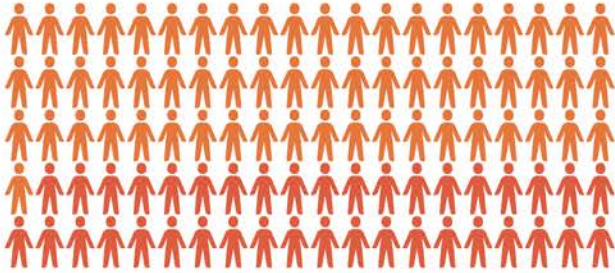
Elevate New York improves the lives of New York City Title 1 public school students through four coordinated components: daily accredited classes, mentoring, adventure activities, and college and career training. These components introduce our students to positive and caring adult mentors who ensure they don't have to navigate through challenges alone. Our holistic approach to youth development provides social-emotional support to youth as they explore new experiences and face new challenges; providing them with the foundation necessary to flourish into leaders.



# OUR YOUTH

**61%** of students are female

**39%** of students are male



# OUR COMMUNITY

Elevate New York has been partnering with the Bronx Studio School for Writers and Artists since 2012 to teach daily accredited classes. The year-long, five-days-a-week curriculum is fully aligned with Common Core Standards and the Collaborative for Academic, Social, and Emotional Learning (CASEL) Competencies.



# CLOSING THE GAP

**52%** of students do not live with their biological father.

**49%** live in a non-English-speaking household.

**53%** do not have a non-familial trusted adult in their life.

**24%** did not attend school one or more times per month because they felt unsafe.

**58%** participate in organized after school activities.

**48%** have a bank account to spend money.

**61%** have a plan for financial independence.

**29%** of 11th and 12th grade students have a part-time job.

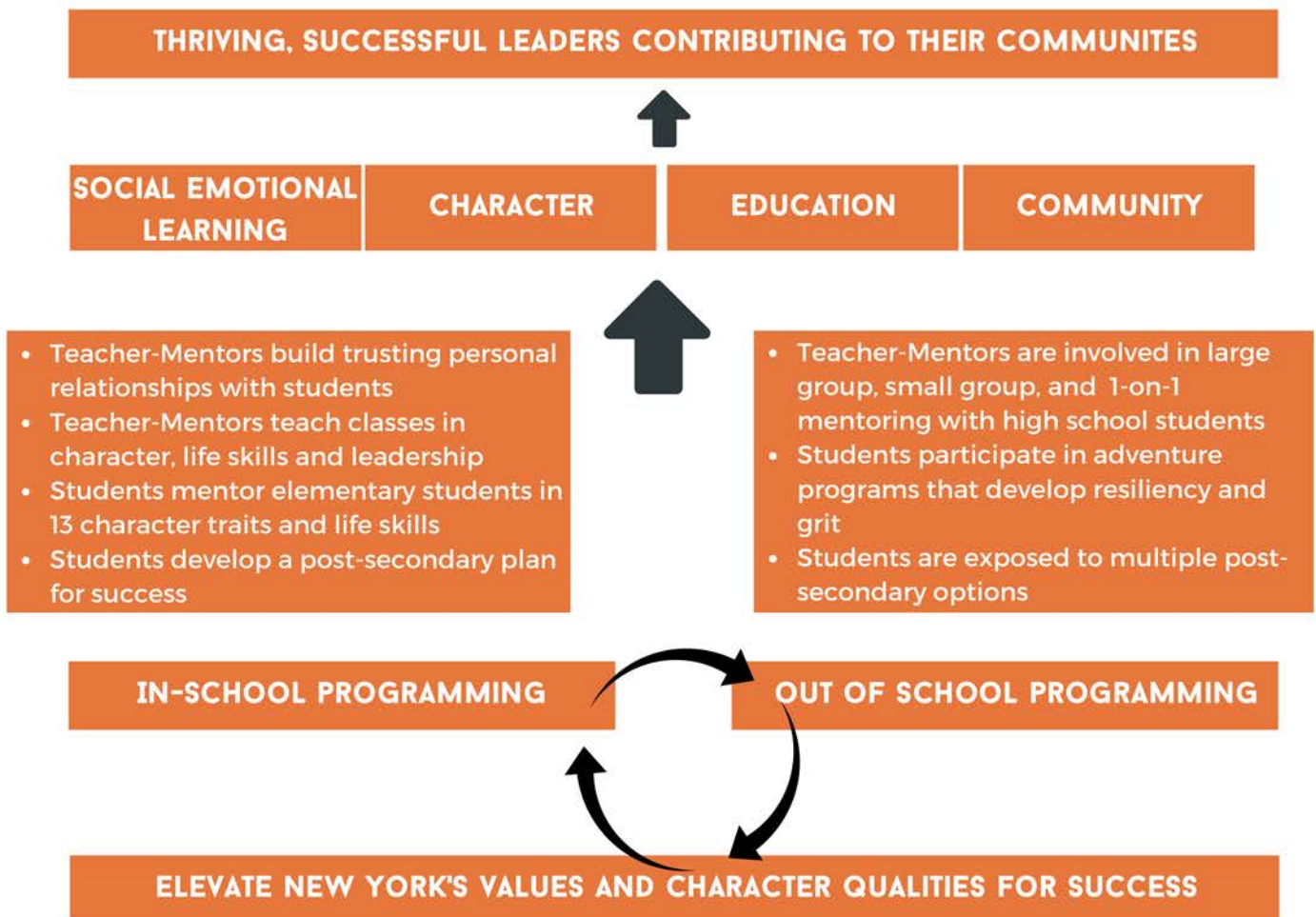


# OUR STRATEGY

Elevate New York's program intends to fill the gap left by overworked and under-resourced social workers and guidance counselors. Over two decades of research conducted by the Collaborative for Academic, Social, and Emotional Learning has found students enrolled in social-emotional learning programs display improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about themselves, others, and school. Incorporated into Elevate New York's curriculum are seven character qualities and six life skills designed to develop social-emotional skills and empower students to succeed.

- Vision
- Courage
- Respect
- Caring
- Responsibility
- Positive Work Ethic
- Career-Mindedness
- Communication
- Leadership
- Problem-Solving
- Decision-making
- Goal-setting

# THEORY OF CHANGE



# HOW WE MEASURE SUCCESS

PROGRAM OUTCOMES	KEY PERFORMANCE INDICATOR	METHOD OF COLLECTION
SOCIAL EMOTIONAL	Increased social and emotional capabilities	Pre and Post Surveys
CHARACTER	What did a student learn about character and how did they apply their knowledge?	Pre and Post Surveys
EDUCATION	Matriculation	School and Student Data
COMMUNITY	Community activities, family engagement, and volunteerism	Pre and Post Surveys

## OUTPUTS

**190 HOURS**  
*of Adventure Trips*



**140 HOURS**  
*of Accredited Classes*



**120 HOURS**  
*of Group Mentoring*



**40 HOURS**  
*of One-on-One Mentoring*



**25 HOURS**  
*of Career Training*



**25 HOURS**  
*of Social-Emotional Workshops*



**15 HOURS**  
*of Home Visits*



**24/7/365**  
*of Support*



# SOCIAL- EMOTIONAL OUTCOMES

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**72%** of students share life problems with their Teacher Mentor, compared to the national average of 68%.



**66%** reported they do not get in trouble at school, compared to the national average of 59%.

**62%** participate in after school activities, compared to the national average of 57%.



**57%** ask for forgiveness from peers they hurt, compared to the national average of 48%.

**45%** reported that Elevate is the reason they passed their classes, compared to the national average of 37%.



**34%** have one-on-one sessions with their Teacher Mentor monthly, compared to the national average of 31%.

Search Institute, a thought leader in the field of developmental research, says this about the importance of youth relationships....

“To date, Search Institute and shown that when young people experience developmental relationships with adults, they tend to report a wide range of positive outcomes including social-emotional strengths, increased resiliency, and greater academic motivation.”

# COLLEGE & CAREER OUTCOMES

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**89%** of the Elevate's Class of 2022 enrolled in college or the military.

**89%** of Elevate's Class of 2022 had a post-secondary plan, 100% successfully secured their planned post-secondary position (Community College, University, Trade School, or the Military).

**100%** of 11th and 12th grade Elevate students are on track to graduate on time, compared to 88% of 10th grade students and 50% of 9th grade students.

**AFTER COMPLETING THREE SEMESTERS OF ELEVATE PROGRAMMING, 100% OF STUDENTS ARE ON TRACK TO GRADUATE ON TIME, COMPARED TO 76% OF THEIR PEERS NOT ENROLLED IN ELEVATE'S PROGRAM.**



*"During my time with Elevate, I learned what kind of person, learner, and teacher I am. I am most proud of myself for discovering my positive and negative non-negotiables. I use these goals and boundaries to determine the people I want in my life."*

**-KYLIA, CLASS OF 2022  
ENROLLED AT KINGSBOROUGH COMMUNITY COLLEGE**

# NO ONE GETS THERE ALONE

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*"Elevate helped me realize my resilience. I developed the skills I needed to pick myself up after overwhelming and stressful situations. I recognized that I am full of strength, courage, and dedication. I know that while it may take days, weeks, months, or even years, I can make a painful experience a beautiful one."*

**LAISHA, 2022 SCHOLAR ACTIVIST  
ENROLLED AT BARUCH COLLEGE**

*"I was in Elevate for three years and they helped me get to where I am today. One of the Elevate values still stuck in my mind is integrity. It means no matter what you always do the right thing. Even when no one is looking at you or watching you. It's always about how we represent ourselves in every situation."*

**JEBA, 2022 VALEDICTORIAN  
ENROLLED AT HUNTER COLLEGE**





# NO ONE GETS THERE ALONE

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*"The people around me make me a better leader. I cannot lead without the help of a team and because of Elevate I am a team player."*

**BAIMAGOU, 2022  
ANGELA DUCKWORTH  
GRIT AWARD  
ENROLLED AT LEHMAN COLLEGE**

*"Elevate taught me that I can be strong and still lean on others for support. I've learned how to ask for and accept help from others. Most importantly, I've learned that I am a fighter. When things got tough I wanted to give up but I didn't. Instead, I prospered and conquered more than I ever thought I could. I will get knocked down, but no matter how many times I fall I will always get back up."*

**JADALI, 2022  
ANGELA DUCKWORTH  
GRIT AWARD  
ENROLLED AT  
THE CITY COLLEGE OF NEW YORK**



# NO ONE GETS THERE ALONE

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*"My Teacher Mentors helped me identify where I was struggling academically. They supported me as I worked hard to achieve my goals."*

**RONALD, 2022**

**ENROLLED AT RIDER UNIVERSITY**

*"Elevate taught me that even though I am shy, I can do anything with motivation and support. I conquered my fear of public speaking because of the support of my peers and my Teacher Mentors."*

**JANLEY, 2022**

**ENROLLED AT  
HOSTOS COMMUNITY COLLEGE**



*"Elevate helped me overcome my fear of public speaking. I learned that I can face my fears with the support of others. I know I will be able to overcome my fears in the future."*

**KEVIN, 2022**

**ENROLLED AT  
QUEENSBOROUGH COMMUNITY COLLEGE**



# ELEVATE NEW YORK HAS SERVED **MORE THAN 2,500** **STUDENTS** SINCE 2009.



## CONTACT US

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